**Les planètes**

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| **Vocabulary Bank**: Planet names | | | | |  | **Vocabulary bank**: Adjectives | | | |
| Mercure | Jupiter | | le Soleil - sun | | rouge - red | petit(e) – small | | chaud(e) - hot |
| Vénus | Saturne | | la Lune - moon | | bleu(e) - blue | grand(e) - large | | froid(e) - cold |
| La Terre | Uranus | |  | | rocheux - rocky | lumineux - bright | | gazeux - gaseous |
| Mars | Neptune | |  | | rocheuse | lumineuse | | gazeuse |
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| **Vocabulary Bank**: Personal Attributes | | | | |  | **Questions and Answers**  Combien de planètes y a-t-il?  How many planets are there?  Il y a 8 planètes. There are 8 planets.  Peux-tu décrire trois planètes?  Can you describe three planets?  Pourquoi es-tu un bon candidat?  Why are you a good candidate?  Je suis..... I am..... | | **Question words**  Comment? – How?  Où? – Where?  Pourquoi? – Why?  Combien? – How many? | |
| responsable | calme | | dynamique | |
| intelligent(e) | patient(e) | | compétent(e) | |
| curieux/se | ambitieux/se | | courageux/se | |
| adventureux/se |  | |  | |
| **Vocabulary Bank**: Intensifiers | | | | |
| très - very | | assez - quite | |  |
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| **Phonics Bank** – In this unit we will see:   * **QU** sound in ‘quel’ & ‘pourquoi’ * **AN** sound in ‘grand(e)’ * **EN** sound in ‘combien’ * silent letters - when ‘s’ or ‘t’ is the final consonant, it is nearly always a silent letter, e.g. ‘et’ & ‘planètes’ | | | | |  | **Grammar Bank**   * adjectival agreement – adjectives in French often change spelling to show masculine, feminine and plural nouns * use of the third person plural of the verb ‘être’ (ils/elles sont) with plural nouns * using the conjunction ‘et’ (and) | | | |

**Le weekend**

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| **Vocabulary Bank**: Activities  Je me lève. – I get up.  Je prends mon petit déjeuner. – I have breakfast.  Je regarde la télé. - I watch television.  Je lis des bandes dessinées. - I read comics.  J’écoute de la musique. – I listen to music.  Je joue à l’ordinateur. – I play on the computer.  Je joue au foot. – I play football.  Je vais à la piscine. – I go to the swimming pool.  Je vais au cinéma. – I go to the cinema.  Je me couche. – I go to bed. | | | | |  | **Questions and Answers**  Quelle heure est-il? – What time is it?  Il est sept heures. – It is 7o’clock.  Il est cinq heures et demie. – It is half past five.  Il est dix heures et quart. – It is quarter past ten.  Il est trois heures moins le quart. – It is a quarter to three  Qu’est-ce que tu-fais le weekend? – What do you do at the weekend?  Le weekend je joue au foot. – At the weekend I play football. |
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| **Vocabulary Bank**: Numbers 1-12 | | | | | **Phonics Bank –** In this unit we will see:   * **qu** sound in ‘informatique’ and ‘musique’ * **an** sound in ‘bandes dessinées’ * **en** sound in ‘je prends’ * Silent letters – There are many last consonant silent letters in French. The final letter ‘s’ is silent in the word ‘heures’. The ‘t’ is silent in ‘amusant’. * Liaison - The normally silent ‘x’ on ‘deux’ is pronounced when followed by ‘heures’. The ‘x’ almost sounds like a ‘z’. This is called a liaison. * Elision, e.g. J’écoute. This is when the last letter of a word is dropped (in this case the ‘e’ in je) and replaced with an apostrophe. |
| un | cinq | neuf | | Il est midi. |
| deux | six | dix | | It is midday. |
| trois | sept | onze | | Il est minuit. |
| quatre | huit | douze | | It is midnight. |
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| **Vocabulary Bank**: Opinions | | | | |
| C’est genial! – It’s amazing! | | | C’est fatigant! – It’s tiring! | |
| C’est super! – It’s great! | | | C’est barbant! – It’s boring! | |
| C’est amusant! - It’s fun! | | | C’est nul! – It’s not great! | |  |

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| **Grammar Bank**   * first person singular high frequency verbs such as ‘je vais’ and ‘je joue’ * new verbs such as ‘je regarde’, ‘je lis’ and the reflexive verbs ‘je me lève’ and ‘je me couche’ * introducing a wider range of conjunctions for joining two phrases together: et - and   après - after  plus tard - later  aussi - also   * using ‘à’ plus the time if you want to say you do an activity AT a specific time |  | Guided Writing: we will write extended phrases including an activity, a time and an opinion.  Le week-end je regarde la télé à dix heures et quart et à onze heures et demie je vais à la piscine. C’est génial!  At the weekend I watch TV at 10.15 and at 11.30 I go to the swimming pool. It’s great! |